



# 2023-24 NJSLA Data Presentation

*BOE Meeting October 17, 2024*

[ftschool.org/fts](https://ftschool.org/fts)

# Data Presentation

- **2023-2024 ELA NJSLA Scores**
- **2023-2024 Math NJSLA Scores**
- **2023-2024 Science NJSLA Scores**
- **2023-2024 DLM Scores**
- **2023-2024 Subgroup Reports\***

*\*Groups with less than 10 students have had their data redacted as per NJDOE*

- **District Interventions**



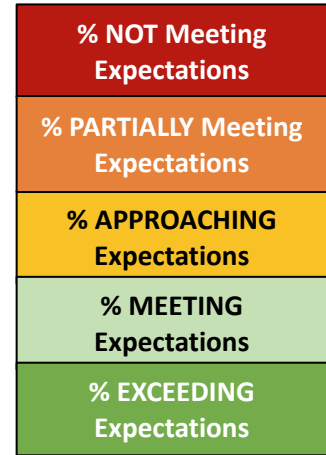
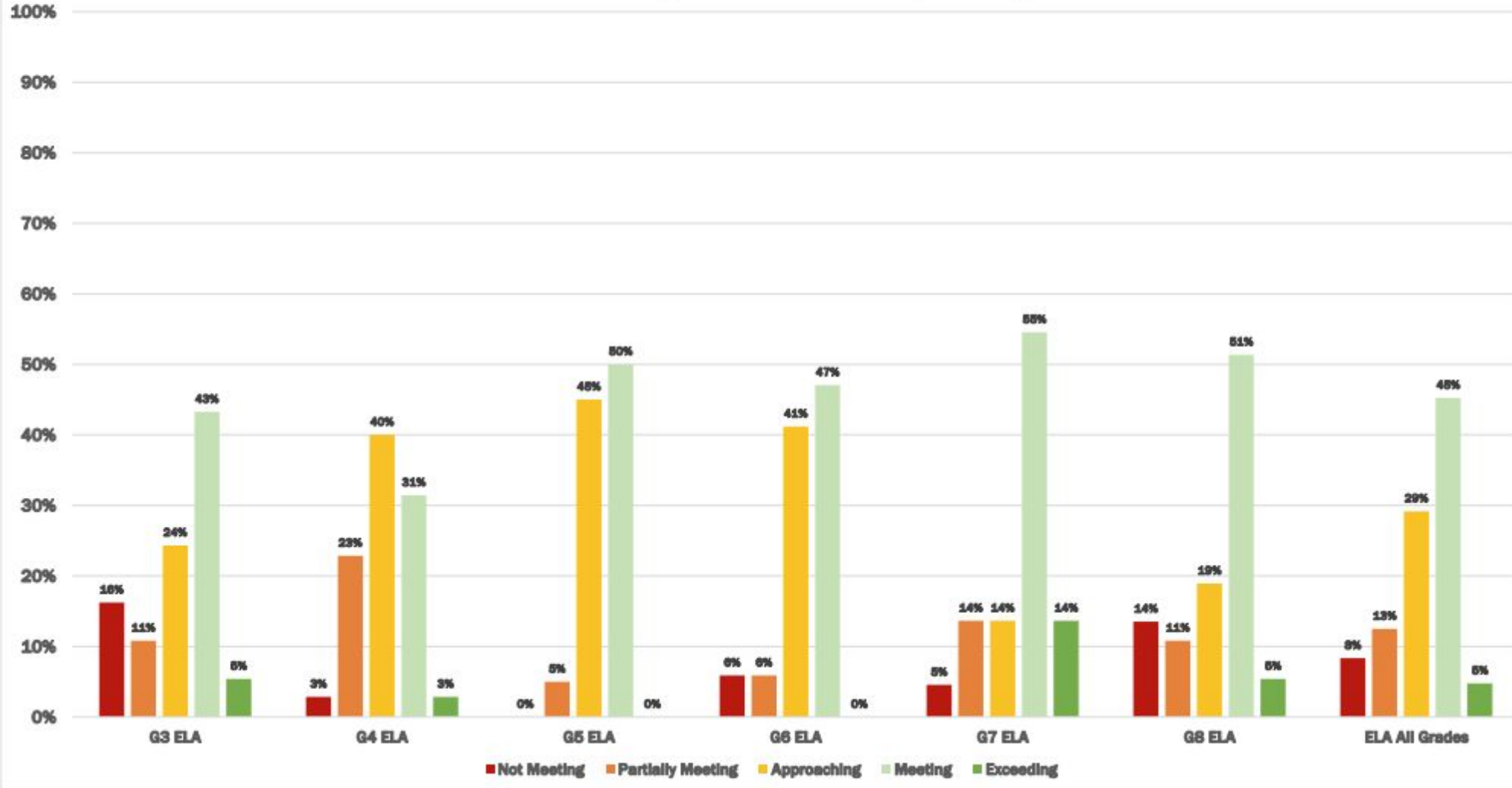


# District NJSLA Summary Results

*Spring 2024 Test Administration*

FRANKLIN TOWNSHIP (HUNTERDON)  
2023-24 Spring NJSLA  
ELA/Language Arts

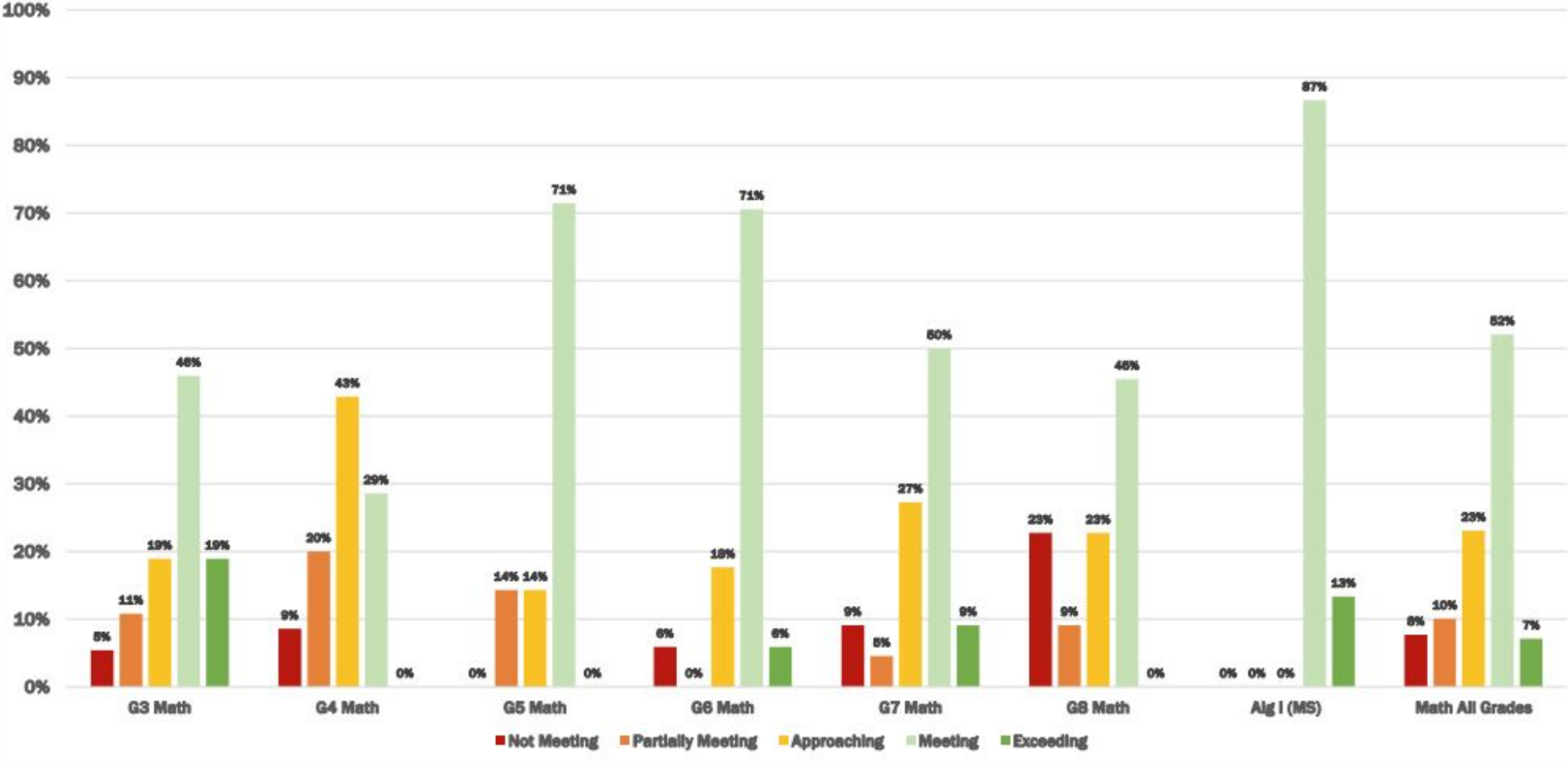
Distribution by Achievement Level (2023-24)



FRANKLIN TOWNSHIP (HUNTERDON)  
2023-24 Spring NJSLA

Mathematics

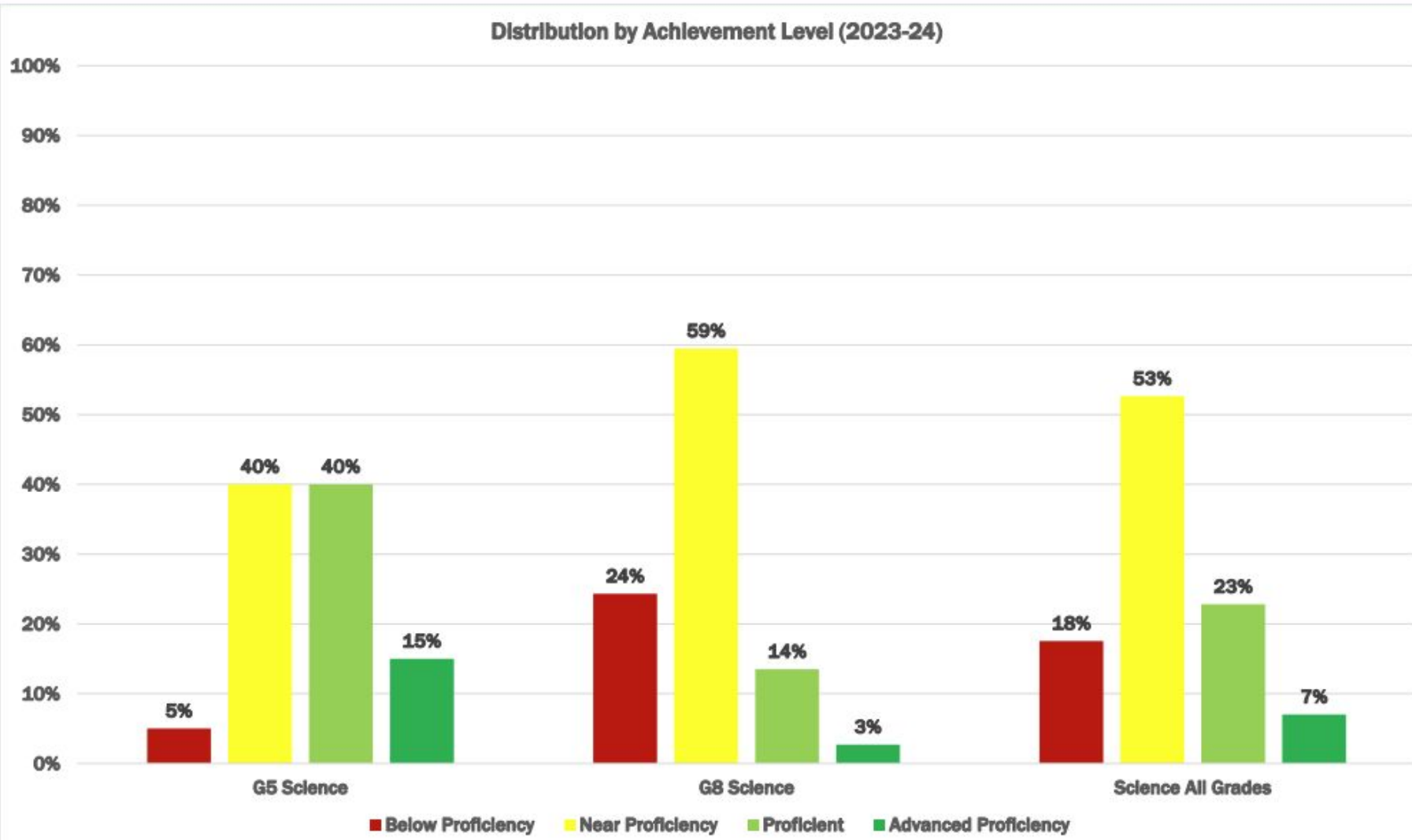
Distribution by Achievement Level (2023-24)



- % NOT Meeting Expectations
- % PARTIALLY Meeting Expectations
- % APPROACHING Expectations
- % MEETING Expectations
- % EXCEEDING Expectations



FRANKLIN TOWNSHIP (HUNTERDON)  
2023-24 Spring NJSLA  
Science



# 2023-2024 Dynamic Learning Map (DLM) Scores

- **Data cannot be reported because less than 10 students were tested.**





# District NJSLA Results

*Subgroup Reports*

**FRANKLIN TOWNSHIP (HUNTERDON)**  
**Spring NJSLA by Subgroup Race**  
**ELA/Language Arts**

Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian																	
	Black																	
	Hispanic	17	18%	10.0%	10.0%	11.8%	10.0%	20.0%	41.2%	20.0%	50.0%	11.8%	60.0%	20.0%	35.3%	0.0%	0.0%	0.0%
	White	69	75%	0.0%	5.0%	5.8%	14.9%	13.3%	8.7%	21.3%	31.7%	42.0%	57.4%	50.0%	42.0%	6.4%	0.0%	1.4%
	All Students	92		1.6%	5.6%	7.6%	13.1%	13.9%	14.1%	23.0%	34.7%	34.8%	57.4%	45.8%	40.2%	4.9%	0.0%	3.3%
MS (G6-G8)	Asian																	
	Black																	
	Hispanic	11	14%	10.0%	7.1%	18.2%	30.0%	0.0%	9.1%	10.0%	57.1%	18.2%	40.0%	35.7%	45.5%	10.0%	0.0%	9.1%
	Multiple																	
	White	58	76%	3.5%	2.7%	8.6%	9.4%	12.0%	12.1%	25.9%	21.3%	24.1%	49.4%	53.3%	48.3%	11.8%	10.7%	6.9%
All Students	76		3.8%	3.0%	9.2%	11.4%	10.1%	10.5%	27.6%	28.3%	22.4%	45.7%	50.5%	51.3%	11.4%	8.1%	6.6%	
All Grades	Asian																	
	Black																	
	Hispanic	28	17%	10.0%	8.3%	14.3%	20.0%	8.3%	28.6%	15.0%	54.2%	14.3%	50.0%	29.2%	39.3%	5.0%	0.0%	3.6%
	Multiple																	
	White	127	76%	2.3%	3.7%	7.1%	11.4%	12.6%	10.2%	24.2%	25.9%	33.9%	52.3%	51.9%	44.9%	9.8%	5.9%	3.9%
All Students	168		3.0%	4.1%	8.3%	12.0%	11.7%	12.5%	25.9%	31.0%	29.2%	50.0%	48.5%	45.2%	9.0%	4.7%	4.8%	



# FRANKLIN TOWNSHIP (HUNTERDON)

## Spring NJSLA by Subgroup Race

### Mathematics

Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian																	
	Black																	
	Hispanic	17	18%	0.0%	0.0%	11.8%	0.0%	20.0%	17.6%	40.0%	20.0%	17.6%	60.0%	60.0%	41.2%	0.0%	0.0%	11.8%
	White	70	75%	2.1%	3.3%	2.9%	10.6%	11.7%	15.7%	21.3%	26.7%	31.4%	40.4%	46.7%	44.3%	25.5%	11.7%	5.7%
	<b>All Students</b>	<b>93</b>		<b>1.6%</b>	<b>2.8%</b>	<b>5.4%</b>	<b>9.8%</b>	<b>12.5%</b>	<b>15.1%</b>	<b>24.6%</b>	<b>26.4%</b>	<b>26.9%</b>	<b>44.3%</b>	<b>48.6%</b>	<b>45.2%</b>	<b>19.7%</b>	<b>9.7%</b>	<b>7.5%</b>
MS (G6-G8)	Asian																	
	Black																	
	Hispanic	11	14%	20.0%	14.3%	9.1%	10.0%	21.4%	0.0%	30.0%	35.7%	27.3%	10.0%	14.3%	54.5%	30.0%	14.3%	9.1%
	Multiple																	
	White	58	76%	6.0%	5.3%	12.1%	13.1%	17.3%	5.2%	29.8%	16.0%	13.8%	40.5%	50.7%	62.1%	10.7%	10.7%	6.9%
<b>All Students</b>	<b>76</b>		<b>6.7%</b>	<b>6.1%</b>	<b>10.5%</b>	<b>11.5%</b>	<b>19.2%</b>	<b>3.9%</b>	<b>29.8%</b>	<b>20.2%</b>	<b>18.4%</b>	<b>39.4%</b>	<b>44.4%</b>	<b>60.5%</b>	<b>12.5%</b>	<b>10.1%</b>	<b>6.6%</b>	
All Grades	Asian																	
	Black																	
	Hispanic	28	17%	10.0%	8.3%	10.7%	5.0%	20.8%	10.7%	35.0%	29.2%	21.4%	35.0%	33.3%	46.4%	15.0%	8.3%	10.7%
	Multiple																	
	White	128	76%	4.6%	4.4%	7.0%	12.2%	14.8%	10.9%	26.7%	20.7%	23.4%	40.5%	48.9%	52.3%	16.0%	11.1%	6.3%
<b>All Students</b>	<b>169</b>		<b>4.8%</b>	<b>4.7%</b>	<b>7.7%</b>	<b>10.9%</b>	<b>16.4%</b>	<b>10.1%</b>	<b>27.9%</b>	<b>22.8%</b>	<b>23.1%</b>	<b>41.2%</b>	<b>46.2%</b>	<b>52.1%</b>	<b>15.2%</b>	<b>9.9%</b>	<b>7.1%</b>	

Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School



# FRANKLIN TOWNSHIP (HUNTERDON)

## Spring NJSLA by Subgroup Race

### Science

Grade Band	Race	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
				ES (G5)	Black	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-		-	-	-	-	-	-	-	-	-	-	-
White	15	75%	23.5%		23.5%	6.7%	29.4%	29.4%	40.0%	23.5%	23.5%	33.3%	23.5%	23.5%	20.0%
All Students	20		22.7%		23.8%	5.0%	36.4%	28.6%	40.0%	22.7%	28.6%	40.0%	18.2%	19.0%	15.0%
MS (G8)	Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Multiple	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	28	76%	9.5%	17.2%	25.0%	52.4%	51.7%	60.7%	23.8%	24.1%	14.3%	14.3%	6.9%	0.0%
	All Students	37		11.5%	18.4%	24.3%	53.8%	57.9%	59.5%	19.2%	18.4%	13.5%	15.4%	5.3%	2.7%
All Grades	Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Multiple	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	43	75%	15.8%	19.6%	18.6%	42.1%	43.5%	53.5%	23.7%	23.9%	20.9%	18.4%	13.0%	7.0%
	All Students	57		16.7%	20.3%	17.5%	45.8%	47.5%	52.6%	20.8%	22.0%	22.8%	16.7%	10.2%	7.0%



# FRANKLIN TOWNSHIP (HUNTERDON)

## Spring NJSLA by Subgroup Gender

### ELA/Language Arts

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	44	48%	0.0%	7.9%	6.8%	15.4%	10.5%	18.2%	34.6%	36.8%	29.5%	42.3%	44.7%	40.9%	7.7%	0.0%	4.5%
	Male	48	52%	2.9%	2.9%	8.3%	11.4%	17.6%	10.4%	14.3%	32.4%	39.6%	68.6%	47.1%	39.6%	2.9%	0.0%	2.1%
	<i>All Students</i>	92		1.6%	5.6%	7.6%	13.1%	13.9%	14.1%	23.0%	34.7%	34.8%	57.4%	45.8%	40.2%	4.9%	0.0%	3.3%
MS (G6-G8)	Female	36	47%	5.8%	7.0%	16.7%	11.5%	11.6%	11.1%	25.0%	27.9%	22.2%	44.2%	48.8%	47.2%	13.5%	4.7%	2.8%
	Male	40	53%	1.9%	0.0%	2.5%	11.3%	8.9%	10.0%	30.2%	28.6%	22.5%	47.2%	51.8%	55.0%	9.4%	10.7%	10.0%
	<i>All Students</i>	76		3.8%	3.0%	9.2%	11.4%	10.1%	10.5%	27.6%	28.3%	22.4%	45.7%	50.5%	51.3%	11.4%	8.1%	6.6%
All Grades	Female	80	48%	3.8%	7.4%	11.3%	12.8%	11.1%	15.0%	28.2%	32.1%	26.3%	43.6%	46.9%	43.8%	11.5%	2.5%	3.8%
	Male	88	52%	2.3%	1.1%	5.7%	11.4%	12.2%	10.2%	23.9%	30.0%	31.8%	55.7%	50.0%	46.6%	6.8%	6.7%	5.7%
	<i>All Students</i>	168		3.0%	4.1%	8.3%	12.0%	11.7%	12.5%	25.9%	31.0%	29.2%	50.0%	48.5%	45.2%	9.0%	4.7%	4.8%



# FRANKLIN TOWNSHIP (HUNTERDON)

## Spring NJSLA by Subgroup Gender

### Mathematics

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	44	47%	0.0%	5.3%	6.8%	23.1%	21.1%	25.0%	19.2%	23.7%	31.8%	53.8%	44.7%	31.8%	3.8%	5.3%	4.5%
	Male	49	53%	2.9%	0.0%	4.1%	0.0%	2.9%	6.1%	28.6%	29.4%	22.4%	37.1%	52.9%	57.1%	31.4%	14.7%	10.2%
	All Students	93		1.6%	2.8%	5.4%	9.8%	12.5%	15.1%	24.6%	26.4%	26.9%	44.3%	48.6%	45.2%	19.7%	9.7%	7.5%
MS (G6-G8)	Female	36	47%	11.8%	4.7%	22.2%	15.7%	27.9%	0.0%	29.4%	25.6%	25.0%	37.3%	41.9%	52.8%	5.9%	0.0%	0.0%
	Male	40	53%	1.9%	7.1%	0.0%	7.5%	12.5%	7.5%	30.2%	16.1%	12.5%	41.5%	46.4%	67.5%	18.9%	17.9%	12.5%
	All Students	76		6.7%	6.1%	10.5%	11.5%	19.2%	3.9%	29.8%	20.2%	18.4%	39.4%	44.4%	60.5%	12.5%	10.1%	6.6%
All Grades	Female	80	47%	7.8%	4.9%	13.8%	18.2%	24.7%	13.8%	26.0%	24.7%	28.8%	42.9%	43.2%	41.3%	5.2%	2.5%	2.5%
	Male	89	53%	2.3%	4.4%	2.2%	4.5%	8.9%	6.7%	29.5%	21.1%	18.0%	39.8%	48.9%	61.8%	23.9%	16.7%	11.2%
	All Students	169		4.8%	4.7%	7.7%	10.9%	16.4%	10.1%	27.9%	22.8%	23.1%	41.2%	46.2%	52.1%	15.2%	9.9%	7.1%

Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School



# FRANKLIN TOWNSHIP (HUNTERDON)

## Spring NJSLA by Subgroup Gender Science

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	Female	<10	30%	-	36.4%	-	-	18.2%	-	-	36.4%	-	-	9.1%	-
	Male	14	70%	7.7%	10.0%	0.0%	30.8%	40.0%	35.7%	30.8%	20.0%	42.9%	30.8%	30.0%	21.4%
	All Students	20		22.7%	23.8%	5.0%	36.4%	28.6%	40.0%	22.7%	28.6%	40.0%	18.2%	19.0%	15.0%
MS (G8)	Female	19	51%	17.6%	21.4%	31.6%	47.1%	57.1%	68.4%	29.4%	21.4%	0.0%	5.9%	0.0%	0.0%
	Male	18	49%	-	16.7%	16.7%	-	58.3%	50.0%	-	16.7%	27.8%	-	8.3%	5.6%
	All Students	37		11.5%	18.4%	24.3%	53.8%	57.9%	59.5%	19.2%	18.4%	13.5%	15.4%	5.3%	2.7%
All Grades	Female	25	44%	26.9%	28.0%	28.0%	46.2%	40.0%	64.0%	23.1%	28.0%	8.0%	3.8%	4.0%	0.0%
	Male	32	56%	4.5%	14.7%	9.4%	45.5%	52.9%	43.8%	18.2%	17.6%	34.4%	31.8%	14.7%	12.5%
	All Students	57		16.7%	20.3%	17.5%	45.8%	47.5%	52.6%	20.8%	22.0%	22.8%	16.7%	10.2%	7.0%



**FRANKLIN TOWNSHIP (HUNTERDON)**  
**Spring NJSLA by Subgroup Program**  
**ELA/Language Arts**

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
				ES (G3-G5)	Section 504	<10	10%	-	-	-	-	-	-	-	-	-	-	-
ELL	<10	3%	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
SpecEd	16	17%	-		27.3%	12.5%	-	18.2%	56.3%	-	36.4%	12.5%	-	18.2%	18.8%	-	0.0%	0.0%
GenEd	73	79%	1.9%		1.7%	6.8%	9.3%	13.3%	2.7%	25.9%	33.3%	41.1%	57.4%	51.7%	45.2%	5.6%	0.0%	4.1%
<i>All Students</i>	92		1.6%		5.6%	7.6%	13.1%	13.9%	14.1%	23.0%	34.7%	34.8%	57.4%	45.8%	40.2%	4.9%	0.0%	3.3%
MS (G6-G8)	Section 504	<10	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	SpecEd	15	20%	26.7%	23.1%	40.0%	13.3%	38.5%	40.0%	46.7%	38.5%	13.3%	13.3%	0.0%	6.7%	0.0%	0.0%	0.0%
	GenEd	61	80%	0.0%	0.0%	1.6%	11.1%	5.8%	3.3%	24.4%	26.7%	24.6%	51.1%	58.1%	62.3%	13.3%	9.3%	8.2%
	<i>All Students</i>	76		3.8%	3.0%	9.2%	11.4%	10.1%	10.5%	27.6%	28.3%	22.4%	45.7%	50.5%	51.3%	11.4%	8.1%	6.6%
All Grades	<b>Section 504</b>	<b>13</b>	<b>8%</b>	-	-	<b>15.4%</b>	-	-	<b>0.0%</b>	-	-	<b>69.2%</b>	-	-	<b>15.4%</b>	-	-	<b>0.0%</b>
	<b>ELL</b>	<b>&lt;10</b>	<b>2%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>SpecEd</b>	<b>31</b>	<b>18%</b>	<b>19.0%</b>	<b>25.0%</b>	<b>25.8%</b>	<b>19.0%</b>	<b>29.2%</b>	<b>48.4%</b>	<b>33.3%</b>	<b>37.5%</b>	<b>12.9%</b>	<b>28.6%</b>	<b>8.3%</b>	<b>12.9%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>GenEd</b>	<b>134</b>	<b>80%</b>	<b>0.7%</b>	<b>0.7%</b>	<b>4.5%</b>	<b>10.4%</b>	<b>8.9%</b>	<b>3.0%</b>	<b>25.0%</b>	<b>29.5%</b>	<b>33.6%</b>	<b>53.5%</b>	<b>55.5%</b>	<b>53.0%</b>	<b>10.4%</b>	<b>5.5%</b>	<b>6.0%</b>
	<b>All Students</b>	<b>168</b>		<b>3.0%</b>	<b>4.1%</b>	<b>8.3%</b>	<b>12.0%</b>	<b>11.7%</b>	<b>12.5%</b>	<b>25.9%</b>	<b>31.0%</b>	<b>29.2%</b>	<b>50.0%</b>	<b>48.5%</b>	<b>45.2%</b>	<b>9.0%</b>	<b>4.7%</b>	<b>4.8%</b>



**FRANKLIN TOWNSHIP (HUNTERDON)**  
**Spring NJSLA by Subgroup Program**  
**Mathematics**

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Section 504	<10	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	ELL	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	SpecEd	17	18%	-	18.2%	23.5%	-	36.4%	41.2%	-	18.2%	17.6%	-	27.3%	17.6%	-	0.0%	0.0%
	GenEd	73	78%	0.0%	0.0%	1.4%	9.3%	6.7%	6.8%	24.1%	28.3%	30.1%	46.3%	53.3%	52.1%	20.4%	11.7%	9.6%
	<i>All Students</i>	93		1.6%	2.8%	5.4%	9.8%	12.5%	15.1%	24.6%	26.4%	26.9%	44.3%	48.6%	45.2%	19.7%	9.7%	7.5%
MS (G6-G8)	Section 504	<10	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	SpecEd	15	20%	46.7%	30.8%	53.3%	13.3%	53.8%	20.0%	26.7%	7.7%	26.7%	13.3%	7.7%	0.0%	0.0%	0.0%	
	GenEd	61	80%	0.0%	2.3%	0.0%	11.2%	14.0%	0.0%	30.3%	22.1%	16.4%	43.8%	50.0%	75.4%	14.6%	11.6%	8.2%
	<i>All Students</i>	76		6.7%	6.1%	10.5%	11.5%	19.2%	3.9%	29.8%	20.2%	18.4%	39.4%	44.4%	60.5%	12.5%	10.1%	6.6%
All Grades	<b>Section 504</b>	<b>13</b>	<b>8%</b>	-	-	<b>7.7%</b>	-	-	<b>0.0%</b>	-	-	<b>38.5%</b>	-	-	<b>53.8%</b>	-	-	<b>0.0%</b>
	<b>ELL</b>	<b>&lt;10</b>	<b>2%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>SpecEd</b>	<b>32</b>	<b>19%</b>	<b>38.1%</b>	<b>25.0%</b>	<b>37.5%</b>	<b>14.3%</b>	<b>45.8%</b>	<b>31.3%</b>	<b>23.8%</b>	<b>12.5%</b>	<b>21.9%</b>	<b>19.0%</b>	<b>16.7%</b>	<b>9.4%</b>	<b>4.8%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>GenEd</b>	<b>134</b>	<b>79%</b>	<b>0.0%</b>	<b>1.4%</b>	<b>0.7%</b>	<b>10.5%</b>	<b>11.0%</b>	<b>3.7%</b>	<b>28.0%</b>	<b>24.7%</b>	<b>23.9%</b>	<b>44.8%</b>	<b>51.4%</b>	<b>62.7%</b>	<b>16.8%</b>	<b>11.6%</b>	<b>9.0%</b>
	<b>All Students</b>	<b>169</b>		<b>4.8%</b>	<b>4.7%</b>	<b>7.7%</b>	<b>10.9%</b>	<b>16.4%</b>	<b>10.1%</b>	<b>27.9%</b>	<b>22.8%</b>	<b>23.1%</b>	<b>41.2%</b>	<b>46.2%</b>	<b>52.1%</b>	<b>15.2%</b>	<b>9.9%</b>	<b>7.1%</b>

Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School



# FRANKLIN TOWNSHIP (HUNTERDON) Spring NJSLA by Subgroup Program Science

Grade Band	Program	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	SpecEd	<10	5%	-	-	-	-	-	-	-	-	-	-	-	-
	GenEd	19	95%	15.8%	11.1%	5.3%	36.8%	33.3%	36.8%	26.3%	33.3%	42.1%	21.1%	22.2%	15.8%
	<i>All Students</i>	20		22.7%	23.8%	5.0%	36.4%	28.6%	40.0%	22.7%	28.6%	40.0%	18.2%	19.0%	15.0%
MS (G8)	Section 504	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-
	SpecEd	<10	24%	-	-	-	-	-	-	-	-	-	-	-	-
	GenEd	28	76%	4.3%	16.7%	10.7%	60.9%	58.3%	67.9%	17.4%	19.4%	17.9%	17.4%	5.6%	3.6%
	<i>All Students</i>	37		11.5%	18.4%	24.3%	53.8%	57.9%	59.5%	19.2%	18.4%	13.5%	15.4%	5.3%	2.7%
All Grades	<b>Section 504</b>	<b>&lt;10</b>	<b>2%</b>	-	-	-	-	-	-	-	-	-	-	-	-
	<b>SpecEd</b>	<b>10</b>	<b>18%</b>	-	-	<b>60.0%</b>	-	-	<b>40.0%</b>	-	-	<b>0.0%</b>	-	-	<b>0.0%</b>
	<b>GenEd</b>	<b>47</b>	<b>82%</b>	<b>9.5%</b>	<b>14.8%</b>	<b>8.5%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>55.3%</b>	<b>21.4%</b>	<b>24.1%</b>	<b>27.7%</b>	<b>19.0%</b>	<b>11.1%</b>	<b>8.5%</b>
	<b>All Students</b>	<b>57</b>		<b>16.7%</b>	<b>20.3%</b>	<b>17.5%</b>	<b>45.8%</b>	<b>47.5%</b>	<b>52.6%</b>	<b>20.8%</b>	<b>22.0%</b>	<b>22.8%</b>	<b>16.7%</b>	<b>10.2%</b>	<b>7.0%</b>





# District NJSLA Results

*10-Year Achievement 2014-2024*

# ELA Achievement and Growth

	# of results	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding			Not Meeting + Partially Meeting		
		n	%	n	%	n	%	n	%	n	%	n	%	Yr-Yr	n	%	Yr-Yr
2014-15 G3 ELA	27	0	0%	6	22%	6	22%	15	56%	0	0%	15	56%		6	22%	
2015-16 G3 ELA	36	4	11%	4	11%	12	33%	16	44%	0	0%	16	44%	-11%	8	22%	0%
2016-17 G3 ELA	28	3	11%	5	18%	5	18%	14	50%	1	4%	15	54%	9%	8	29%	6%
2017-18 G3 ELA	31	1	3%	2	6%	15	48%	12	39%	1	3%	13	42%	-12%	3	10%	-19%
2018-19 G3 ELA	28	2	7%	3	11%	5	18%	18	64%	0	0%	18	64%	22%	5	18%	8%
2021-22 G3 ELA	20	1	5%	1	5%	3	15%	14	70%	1	5%	15	75%	11%	2	10%	-8%
2022-23 G3 ELA	32	3	9%	6	19%	12	38%	11	34%	0	0%	11	34%	-41%	9	28%	18%
2023-24 G3 ELA	37	6	16%	4	11%	9	24%	16	43%	2	5%	18	49%	14%	10	27%	-1%
2014-15 G4 ELA	36	0	0%	3	8%	11	31%	16	44%	6	17%	22	61%		3	8%	
2015-16 G4 ELA	28	0	0%	4	14%	12	43%	11	39%	1	4%	12	43%	-18%	4	14%	6%
2016-17 G4 ELA	37	1	3%	4	11%	10	27%	19	51%	3	8%	22	59%	17%	5	14%	-1%
2017-18 G4 ELA	28	0	0%	4	14%	6	21%	15	54%	3	11%	18	64%	5%	4	14%	1%
2018-19 G4 ELA	34	2	6%	0	0%	10	29%	20	59%	2	6%	22	65%	0%	2	6%	-8%
2021-22 G4 ELA	19	0	0%	4	21%	4	21%	9	47%	2	11%	11	58%	-7%	4	21%	15%
2022-23 G4 ELA	19	0	0%	1	5%	9	47%	9	47%	0	0%	9	47%	-11%	1	5%	-16%
2023-24 G4 ELA	35	1	3%	8	23%	14	40%	11	31%	1	3%	12	34%	-13%	9	26%	20%
2014-15 G5 ELA	40	0	0%	3	8%	14	35%	23	58%	0	0%	23	58%		3	8%	
2015-16 G5 ELA	36	0	0%	4	11%	10	28%	22	61%	0	0%	22	61%	4%	4	11%	4%
2016-17 G5 ELA	29	2	7%	3	10%	3	10%	19	66%	2	7%	21	72%	11%	5	17%	6%
2017-18 G5 ELA	36	1	3%	6	17%	8	22%	21	58%	0	0%	21	58%	-14%	7	19%	2%
2018-19 G5 ELA	30	1	3%	2	7%	7	23%	18	60%	2	7%	20	67%	8%	3	10%	-9%
2021-22 G5 ELA	22	0	0%	3	14%	7	32%	12	55%	0	0%	12	55%	-12%	3	14%	4%
2022-23 G5 ELA	21	1	5%	3	14%	4	19%	13	62%	0	0%	13	62%	7%	4	19%	5%
2023-24 G5 ELA	20	0	0%	1	5%	9	45%	10	50%	0	0%	10	50%	-12%	1	5%	-14%



# ELA Achievement and Growth

	# of results	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding			Not Meeting + Partially Meeting		
		n	%	n	%	n	%	n	%	n	%	n	%	Yr-Yr	n	%	Yr-Yr
2014-15 G6 ELA	25	0	0%	1	4%	8	32%	15	60%	1	4%	16	64%		1	4%	
2015-16 G6 ELA	37	2	5%	5	14%	12	32%	17	46%	1	3%	18	49%	-15%	7	19%	15%
2016-17 G6 ELA	38	0	0%	4	11%	13	34%	15	39%	6	16%	21	55%	7%	4	11%	-8%
2017-18 G6 ELA	32	3	9%	5	16%	5	16%	17	53%	2	6%	19	59%	4%	8	25%	14%
2018-19 G6 ELA	37	2	5%	7	19%	11	30%	14	38%	3	8%	17	46%	-13%	9	24%	-1%
2021-22 G6 ELA	39	3	8%	5	13%	14	36%	17	44%	0	0%	17	44%	-2%	8	21%	-4%
2022-23 G6 ELA	22	0	0%	4	18%	7	32%	11	50%	0	0%	11	50%	6%	4	18%	-2%
2023-24 G6 ELA	17	1	6%	1	6%	7	41%	8	47%	0	0%	8	47%	-3%	2	12%	-6%
2014-15 G7 ELA	35	2	6%	2	6%	7	20%	20	57%	4	11%	24	69%		4	11%	
2015-16 G7 ELA	22	2	9%	1	5%	3	14%	10	45%	6	27%	16	73%	4%	3	14%	2%
2016-17 G7 ELA	39	3	8%	3	8%	11	28%	16	41%	6	15%	22	56%	-16%	6	15%	2%
2017-18 G7 ELA	42	0	0%	3	7%	8	19%	22	52%	9	21%	31	74%	17%	3	7%	-8%
2018-19 G7 ELA	32	3	9%	3	9%	5	16%	16	50%	5	16%	21	66%	-8%	6	19%	12%
2021-22 G7 ELA	38	1	3%	5	13%	11	29%	15	39%	6	16%	21	55%	-10%	6	16%	-3%
2022-23 G7 ELA	39	3	8%	3	8%	10	26%	20	51%	3	8%	23	59%	4%	6	15%	0%
2023-24 G7 ELA	22	1	5%	3	14%	3	14%	12	55%	3	14%	15	68%	9%	4	18%	3%
2014-15 G8 ELA	33	1	3%	7	21%	7	21%	12	36%	6	18%	18	55%		8	24%	
2015-16 G8 ELA	35	3	9%	2	6%	8	23%	19	54%	3	9%	22	63%	8%	5	14%	-10%
2016-17 G8 ELA	25	1	4%	1	4%	3	12%	17	68%	3	12%	20	80%	17%	2	8%	-6%
2017-18 G8 ELA	43	2	5%	3	7%	13	30%	15	35%	10	23%	25	58%	-22%	5	12%	4%
2018-19 G8 ELA	41	0	0%	5	12%	9	22%	14	34%	13	32%	27	66%	8%	5	12%	1%
2021-22 G8 ELA	28	0	0%	2	7%	4	14%	16	57%	6	21%	22	79%	13%	2	7%	-5%
2022-23 G8 ELA	38	0	0%	3	8%	11	29%	19	50%	5	13%	24	63%	-15%	3	8%	1%
2023-24 G8 ELA	37	5	14%	4	11%	7	19%	19	51%	2	5%	21	57%	-6%	9	24%	16%
2014-15 All Grades ELA	196	3	2%	22	11%	53	27%	101	52%	17	9%	118	60%		25	13%	
2015-16 All Grades ELA	194	11	6%	20	10%	57	29%	95	49%	11	6%	106	55%	-6%	31	16%	3%
2016-17 All Grades ELA	196	10	5%	20	10%	45	23%	100	51%	21	11%	121	62%	7%	30	15%	-1%
2017-18 All Grades ELA	212	7	3%	23	11%	55	26%	102	48%	25	12%	127	60%	-2%	30	14%	-1%
2018-19 All Grades ELA	202	10	5%	20	10%	47	23%	100	50%	25	12%	125	62%	2%	30	15%	1%
2021-22 All Grades ELA	166	5	3%	20	12%	43	26%	83	50%	15	9%	98	59%	-3%	25	15%	0%
2022-23 All Grades ELA	171	7	4%	20	12%	53	31%	83	49%	8	5%	91	53%	-6%	27	16%	1%
2023-24 All Grades ELA	168	14	8%	21	13%	49	29%	76	45%	8	5%	84	50%	-3%	35	21%	5%



# Math Achievement and Growth

	# of results	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding			Not Meeting + Partially Meeting		
		n	%	n	%	n	%	n	%	n	%	n	%	Yr-Yr	n	%	Yr-Yr
2014-15 G3 Math	27	0	0%	2	7%	8	30%	15	56%	2	7%	17	63%		2	7%	
2015-16 G3 Math	36	3	8%	3	8%	12	33%	17	47%	1	3%	18	50%	-13%	6	17%	9%
2016-17 G3 Math	28	1	4%	6	21%	10	36%	6	21%	5	18%	11	39%	-11%	7	25%	8%
2017-18 G3 Math	31	1	3%	4	13%	12	39%	11	35%	3	10%	14	45%	6%	5	16%	-9%
2018-19 G3 Math	28	2	7%	3	11%	2	7%	18	64%	3	11%	21	75%	30%	5	18%	2%
2021-22 G3 Math	20	0	0%	0	0%	4	20%	9	45%	7	35%	16	80%	5%	0	0%	-18%
2022-23 G3 Math	32	1	3%	6	19%	9	28%	12	38%	4	13%	16	50%	-30%	7	22%	22%
2023-24 G3 Math	37	2	5%	4	11%	7	19%	17	46%	7	19%	24	65%	15%	6	16%	-6%
2014-15 G4 Math	36	0	0%	3	8%	6	17%	26	72%	1	3%	27	75%		3	8%	
2015-16 G4 Math	28	0	0%	4	14%	11	39%	13	46%	0	0%	13	46%	-29%	4	14%	6%
2016-17 G4 Math	37	1	3%	3	8%	18	49%	13	35%	2	5%	15	41%	-6%	4	11%	-3%
2017-18 G4 Math	28	2	7%	1	4%	8	29%	13	46%	4	14%	17	61%	20%	3	11%	0%
2018-19 G4 Math	34	2	6%	0	0%	7	21%	23	68%	2	6%	25	74%	13%	2	6%	-5%
2021-22 G4 Math	19	0	0%	2	11%	5	26%	11	58%	1	5%	12	63%	-10%	2	11%	5%
2022-23 G4 Math	19	0	0%	1	5%	4	21%	13	68%	1	5%	14	74%	11%	1	5%	-5%
2023-24 G4 Math	35	3	9%	7	20%	15	43%	10	29%	0	0%	10	29%	-45%	10	29%	23%
2014-15 G5 Math	40	0	0%	4	10%	14	35%	18	45%	4	10%	22	55%		4	10%	
2015-16 G5 Math	36	0	0%	3	8%	10	28%	22	61%	1	3%	23	64%	9%	3	8%	-2%
2016-17 G5 Math	29	0	0%	8	28%	6	21%	15	52%	0	0%	15	52%	-12%	8	28%	19%
2017-18 G5 Math	37	0	0%	7	19%	15	41%	13	35%	2	5%	15	41%	-11%	7	19%	-9%
2018-19 G5 Math	30	1	3%	4	13%	7	23%	14	47%	4	13%	18	60%	19%	5	17%	-2%
2021-22 G5 Math	22	1	5%	4	18%	6	27%	7	32%	4	18%	11	50%	-10%	5	23%	6%
2022-23 G5 Math	21	1	5%	2	10%	6	29%	10	48%	2	10%	12	57%	7%	3	14%	-8%
2023-24 G5 Math	21	0	0%	3	14%	3	14%	15	71%	0	0%	15	71%	14%	3	14%	0%



# Math Achievement and Growth

	# of results	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding			Not Meeting + Partially Meeting		
		n	%	n	%	n	%	n	%	n	%	n	%	Yr-Yr	n	%	Yr-Yr
2014-15 G6 Math	25	1	4%	2	8%	3	12%	16	64%	3	12%	19	76%		3	12%	
2015-16 G6 Math	37	1	3%	5	14%	12	32%	11	30%	8	22%	19	51%	-25%	6	16%	4%
2016-17 G6 Math	38	1	3%	3	8%	7	18%	20	53%	7	18%	27	71%	20%	4	11%	-6%
2017-18 G6 Math	32	4	13%	4	13%	4	13%	13	41%	7	22%	20	63%	-9%	8	25%	14%
2018-19 G6 Math	37	4	11%	7	19%	10	27%	11	30%	5	14%	16	43%	-19%	11	30%	5%
2021-22 G6 Math	39	5	13%	2	5%	11	28%	16	41%	5	13%	21	54%	11%	7	18%	-12%
2022-23 G6 Math	22	1	5%	3	14%	9	41%	7	32%	2	9%	9	41%	-13%	4	18%	0%
2023-24 G6 Math	17	1	6%	0	0%	3	18%	12	71%	1	6%	13	76%	36%	1	6%	-12%
2014-15 G7 Math	35	1	3%	3	9%	13	37%	15	43%	3	9%	18	51%		4	11%	
2015-16 G7 Math	22	1	5%	2	9%	2	9%	15	68%	2	9%	17	77%	26%	3	14%	2%
2016-17 G7 Math	39	0	0%	7	18%	13	33%	13	33%	6	15%	19	49%	-29%	7	18%	4%
2017-18 G7 Math	42	1	2%	3	7%	8	19%	25	60%	5	12%	30	71%	23%	4	10%	-8%
2018-19 G7 Math	32	1	3%	3	9%	10	31%	15	47%	3	9%	18	56%	-15%	4	13%	3%
2021-22 G7 Math	38	0	0%	5	13%	15	39%	14	37%	4	11%	18	47%	-9%	5	13%	1%
2022-23 G7 Math	39	2	5%	9	23%	4	10%	19	49%	5	13%	24	62%	14%	11	28%	15%
2023-24 G7 Math	22	2	9%	1	5%	6	27%	11	50%	2	9%	13	59%	-2%	3	14%	-15%
2014-15 G8 Math	20	3	15%	5	25%	5	25%	7	35%	0	0%	7	35%		8	40%	
2015-16 G8 Math	24	3	13%	3	13%	10	42%	8	33%	0	0%	8	33%	-2%	6	25%	-15%
2016-17 G8 Math	13	1	8%	1	8%	3	23%	8	62%	0	0%	8	62%	28%	2	15%	-10%
2017-18 G8 Math	27	1	4%	5	19%	10	37%	11	41%	0	0%	11	41%	-21%	6	22%	7%
2018-19 G8 Math	21	1	5%	6	29%	6	29%	8	38%	0	0%	8	38%	-3%	7	33%	11%
2021-22 G8 Math	12	2	17%	5	42%	5	42%	0	0%	0	0%	0	0%	-38%	7	58%	25%
2022-23 G8 Math	22	3	14%	7	32%	6	27%	6	27%	0	0%	6	27%	27%	10	45%	-13%
2023-24 G8 Math	22	5	23%	2	9%	5	23%	10	45%	0	0%	10	45%	18%	7	32%	-14%
2014-15 Algebra I	13	0	0%	0	0%	0	0%	8	62%	5	38%	13	100%		0	0%	
2015-16 Algebra I	11	0	0%	0	0%	0	0%	5	45%	6	55%	11	100%	0%	0	0%	0%
2016-17 Algebra I	12	0	0%	0	0%	0	0%	12	100%	0	0%	12	100%	0%	0	0%	0%
2017-18 Algebra I	17	0	0%	0	0%	0	0%	11	65%	6	35%	17	100%	0%	0	0%	0%
2018-19 Algebra I	20	0	0%	0	0%	1	5%	12	60%	7	35%	19	95%	-5%	0	0%	0%
2021-22 Algebra I	15	0	0%	0	0%	0	0%	11	73%	4	27%	15	100%	5%	0	0%	0%
2022-23 Algebra I	16	0	0%	0	0%	1	6%	12	75%	3	19%	15	94%	-6%	0	0%	0%
2023-24 Algebra I	15	0	0%	0	0%	0	0%	13	87%	2	13%	15	100%	6%	0	0%	0%
2014-15 All Grades Math	196	5	3%	19	10%	49	25%	105	54%	18	9%	123	63%		24	12%	
2015-16 All Grades Math	194	8	4%	20	10%	57	29%	91	47%	18	9%	109	56%	-7%	28	14%	2%
2016-17 All Grades Math	196	4	2%	28	14%	57	29%	87	44%	20	10%	107	55%	-2%	32	16%	2%
2017-18 All Grades Math	214	9	4%	24	11%	57	27%	97	45%	27	13%	124	58%	3%	33	15%	-1%
2018-19 All Grades Math	202	11	5%	23	11%	43	21%	101	50%	24	12%	125	62%	4%	34	17%	1%
2021-22 All Grades Math	165	8	5%	18	11%	46	28%	68	41%	25	15%	93	56%	-6%	26	16%	-1%
2022-23 All Grades Math	171	8	5%	28	16%	39	23%	79	46%	17	10%	96	56%	0%	36	21%	5%
2023-24 All Grades Math	169	13	8%	17	10%	39	23%	88	52%	12	7%	100	59%	3%	30	18%	-3%



# Interventions

- One full time ELA K-4 intervention teacher
- One part time K-4 math intervention teacher/G&T teacher
- One part time 4-8 math and ELA intervention teacher
- Multi-tiered Systems of Supports
  - This has replaced Intervention and Referral Services (I&RS).
  - Students are now provided with additional supports in the general education class setting.





**Franklin Student Performance  
in  
North Hunterdon High School**

# 2023-2024 School Year

Count of Name			
	Honors	Standard	Grand Total
ENGLISH	6	34	40
MATH	4	36	40
SCIENCE	10	30	40
SOCIAL STUDIES	3	37	40
WORLD LANGUAGE	3	36	39
<b>Grand Total</b>	<b>26</b>	<b>173</b>	<b>199</b>

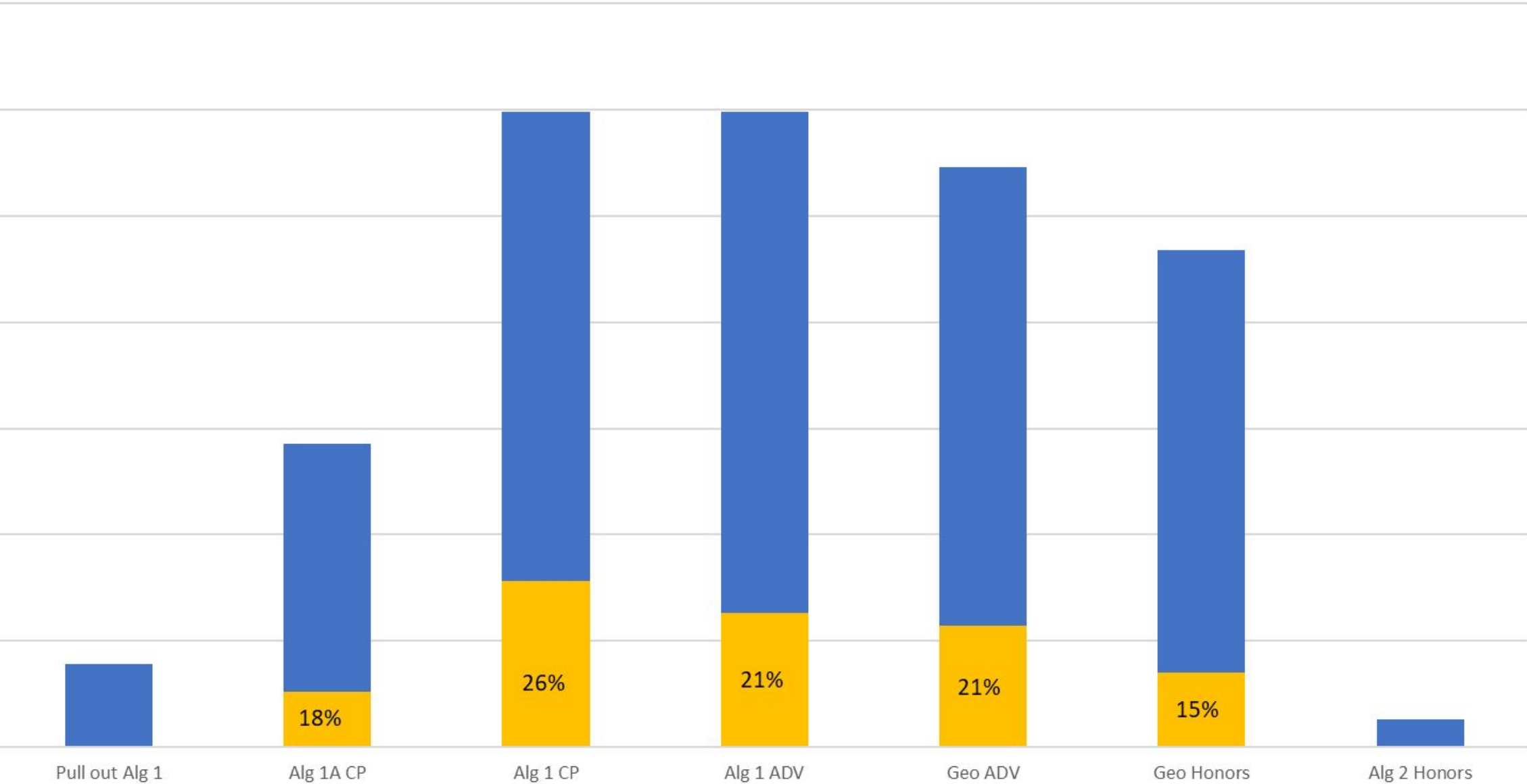
Count of Name			
	Honors	Standard	Grand Total
Algebra I		1	1
Algebra I ADV		8	8
Algebra I CP		15	15
Algebra IA CP		2	2
Biology		1	1
Biology ADV		20	20
Biology CP		9	9
Biology H/WT	10		10
Early American History ADV		27	27
Early American History CP		10	10
Early American History H/WT	3		3
English I		1	1
English I ADV		22	22
English I CP		11	11
English I H/Wt	6		6
French I ADV		3	3
Geometry ADV		10	10
Geometry H/Wt	4		4
German I ADV		4	4
Latin I ADV		1	1
Spanish CP		5	5
Spanish I ADV		17	17
Spanish II ADV		6	6
Spanish III H/WT	3		3
<b>Grand Total</b>	<b>26</b>	<b>173</b>	<b>199</b>

# 2024-2025 School Year

Count of Name			
	Honors	Standard	Grand Total
ENGLISH	15	21	36
MATH	6	30	36
SCIENCE	14	22	36
SOCIAL STUDIES	14	22	36
WORLD LANGUAGE	1	35	36
<b>Grand Total</b>	<b>50</b>	<b>130</b>	<b>180</b>

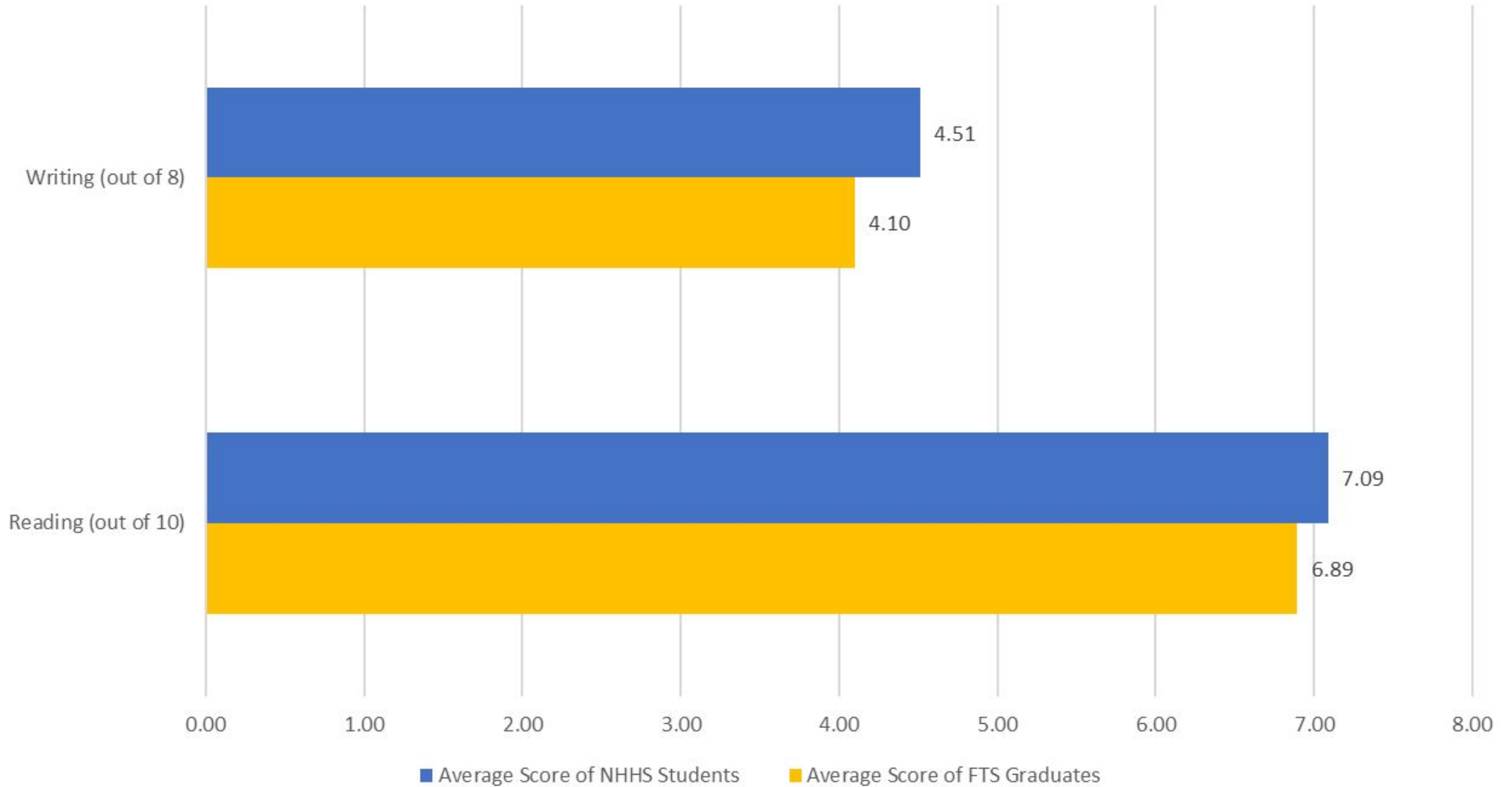
Count of Name			
	Honors	Standard	Grand Total
Algebra I ADV		6	6
Algebra I CP		9	9
Algebra IA CP		6	6
Algebra II ADV		1	1
Algebra II Honors	1		1
Biology ADV		10	10
Biology CP		12	12
Biology H/WT	14		14
Early American History ADV		11	11
Early American History CP		11	11
Early American History H/WT	14		14
English I ADV		9	9
English I CP		12	12
English I H/Wt	15		15
French I ADV		5	5
Geometry ADV		8	8
Geometry H/Wt	5		5
German I ADV		10	10
Latin I ADV		2	2
Spanish CP		3	3
Spanish I ADV		12	12
Spanish II ADV		3	3
Spanish III H/WT	1		1
<b>Grand Total</b>	<b>50</b>	<b>130</b>	<b>180</b>

Percentage of FTS Graduates currently enrolled in NHHS Math Courses

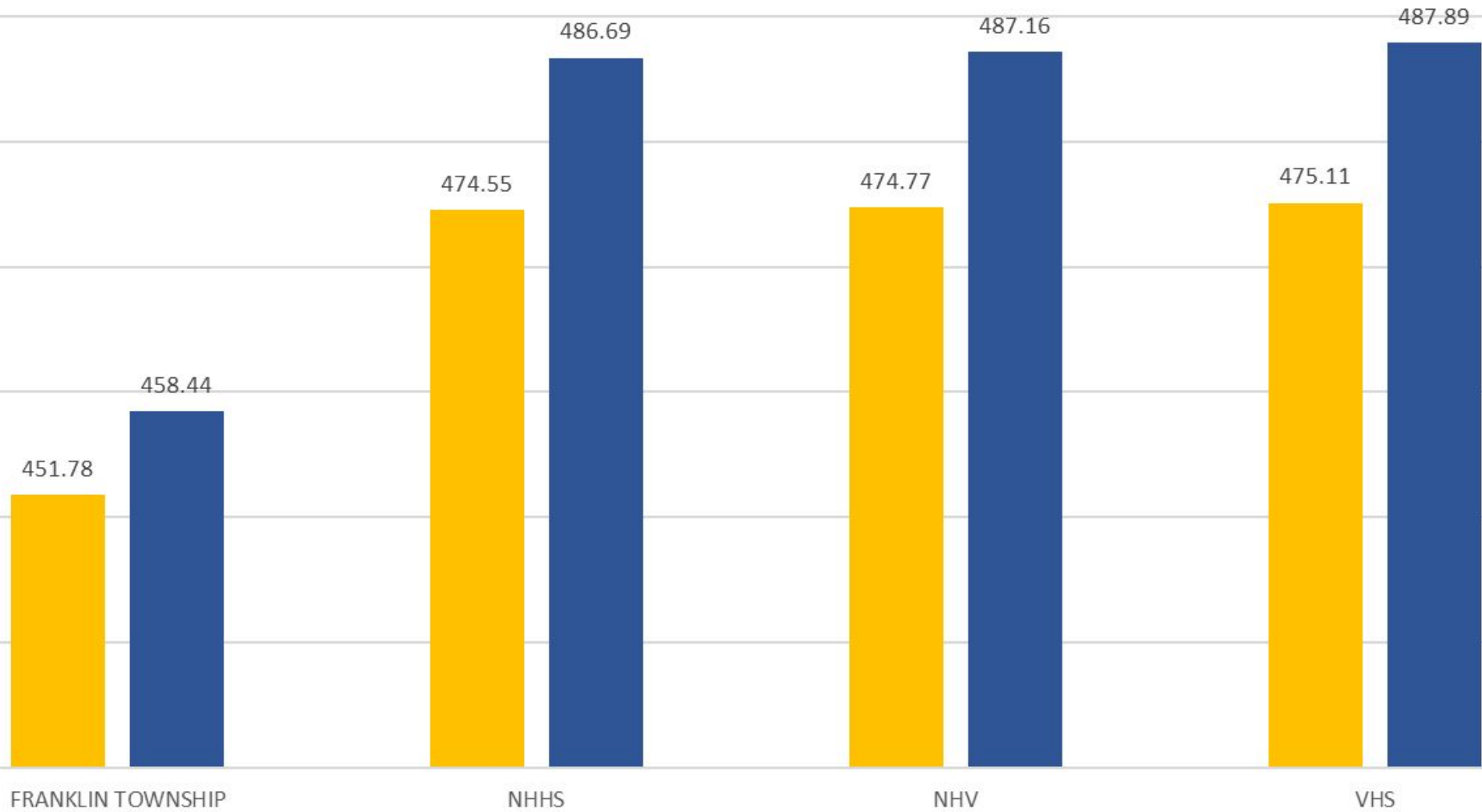


■ # of FTS graduates in Course    ■ NHHS Students less FTS grads (for stacked bars)

# NHHS Class of 2028 Placement Test Results for Reading & Writing

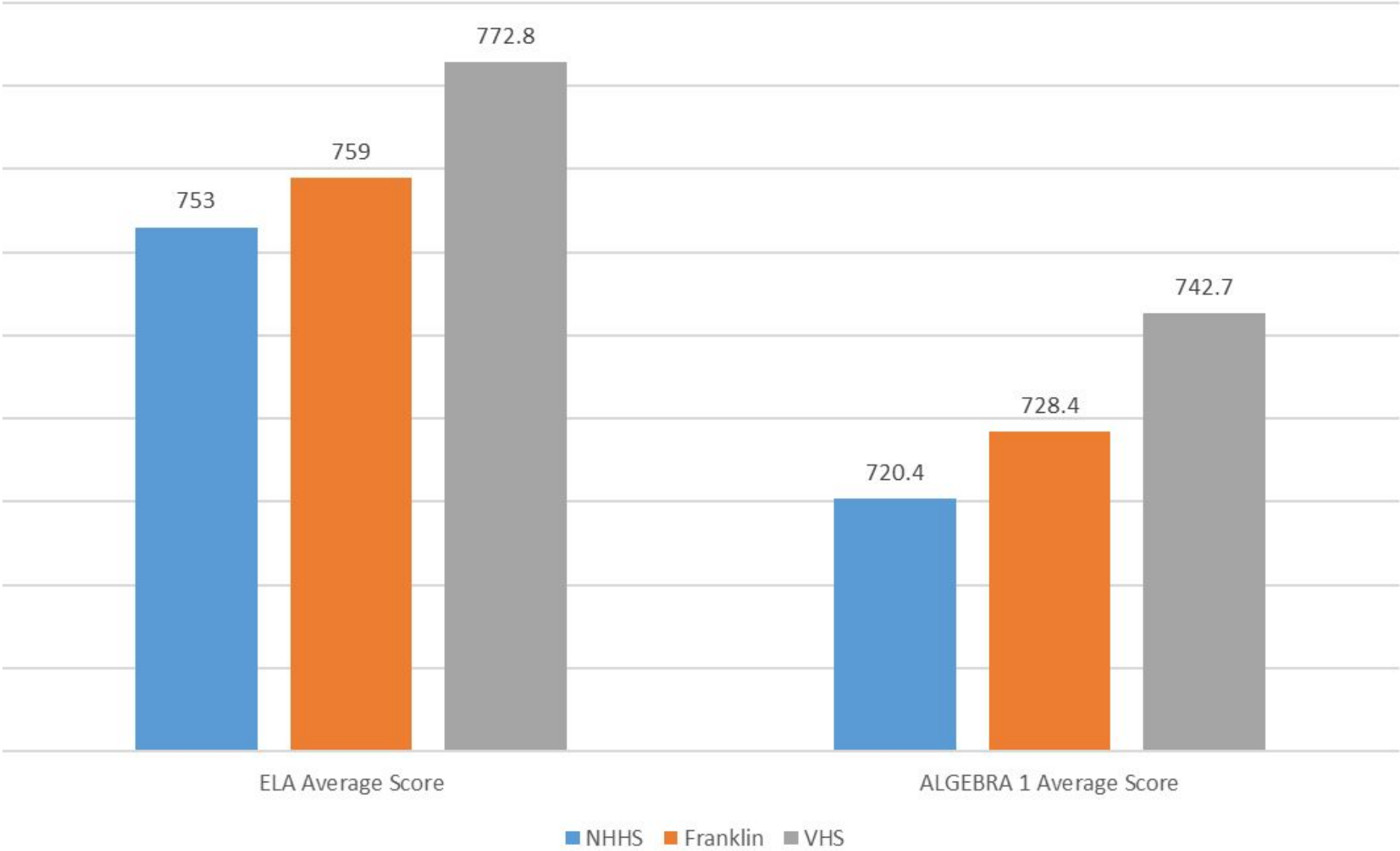


# PSAT 9 Sending District Analysis



■ MATH Average Score   ■ Evidence-Based READING WRITING Average Score

### 2023 NJSLA Results by Sending District Average Scores in ELA & MATH



## 2023 NJSLA Results by Sending District Percentage of Students who achieved Proficiency

