WINSTON S. CHURCHILL SCHOOL



BACK TO SCHOOL NIGHT

Introduction-Mr. Majocha



- 16th year in education
- 12 Years-Middle School Social Studies teacher
- 3 Years-Supervisor of Curriculum and Instruction-(Preschool-Grade 5/All Subjects)
- Certifications-Principal, Supervisor, and School Safety Specialist

May/June Visits

- **Focus**-Develop a **Needs Assessment** for the building

- 5 full days
- Met with grade level teams and individual staff members
  -**Meeting Goals**- **Concerns/Where Support is Needed**
- Completed classroom walkthroughs
- Lunch/Recess-to meet/collaborate with students
- Participated in Grade 3 Moving Up Day
- Attended Grade 6 Graduation
- Began planning Professional Development for staff
- Looked at our Common Planning Time/Focus

Drop Off/Pick Up

- **Drop Off-** Doors open at **(8:10)**
  -Follow arrows around blacktop and drop students off at the Playground Area-**(Door 12)**
- **Pick Up-** Dismissal is at **(3:20)**
  -Grades 3-4-Blacktop/Playground-**(Door 12)**
  -Grades 5-6-Main Entrance **(Door 1)**
- **Carpools**:
  1. Grades 3-4-Blacktop/Playground
  2. Grades 5-6-Main Entrance
  3. Older/Younger Sibling or Older/Younger Carpool-Blacktop/Playground
  4. **Additional Dismissal Parking**-Municipal Lot



Morning Reminders



1. Lunch
2. Lunch Pin Number
3. Water Bottle
4. Chromebook-(fully charged each day)
5. Parent/Guardian Contact Numbers
6. Homework

Building Upgrades



- New classroom furniture
- New classroom blinds
- The entire building was painted
- New playground equipment and basketball hoops
- Positive Affirmation Trail
- Grade 5 Modular Classrooms-students can be directly buzzed into the building from (**Door 4)**

Safety and Security



- Two drills per month-(practice Emergency Procedures)
- Blue Lockdown Button-Main Office/Gym
- Security Vestibule-(locked and sealed waiting area)
- Cameras and surveillance system
- Visitors-scanned in with driver's license and printed sticker with photo identification
- Visitors enter and exit through **Main Entrance(Door 1)**only
- Classroom Doors-in locked position at all times **(security magnets)**

Churchill Instagram

- Our Churchill Instagram page will be used as an additional form of communication to the school community

- The posts will contain important information as well as highlight all that is happening in our building

@churchillprincipal



2026/2027 Focus Points



1. Climate and Culture

2. Instruction

3. Building a School/Classroom Community

Climate and Culture

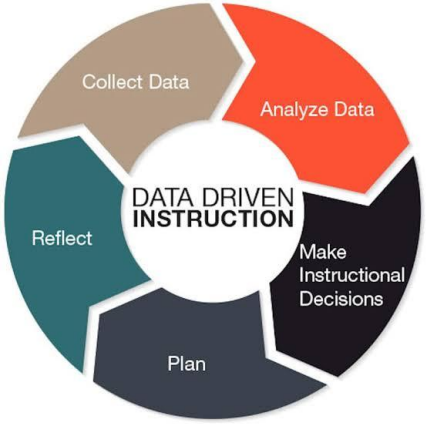


- Positivity, Positivity, Positivity
- Positive Affirmation Trail
- Two-Way Communication
- Open Door Policy
- Building Trust
- Teamwork
- Churchill Staff Member of the Month
  -Recognized at every monthly Faculty Meeting

Instruction



- **Student Engagement/Collaboration**
- **Hands on Learning-**(tools/manipulatives)
- **Data Driven**-(multiple measures)
  -Benchmarks, Formative/Summative Assessments, Anecdotal Notes
- **Small Group Instruction**
- **Interdisciplinary Connections**
- **Differentiation**-(remediation/acceleration)
- **Standards Based**



Building a School/Classroom Community

- **School Clap-Attention**
  -Non-verbal cue
  -Eyes on adult that is speaking



- **Building Relationships**
  -Connections before curriculum
  -Getting on the students level

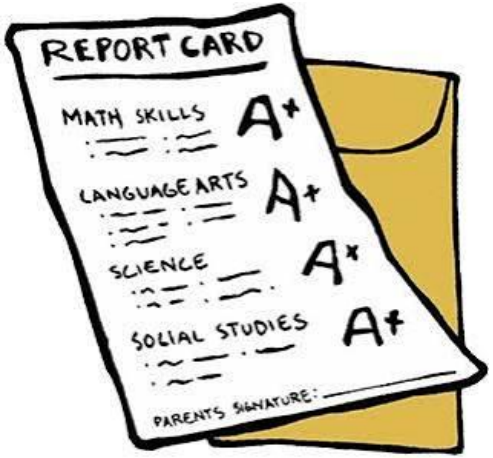
- **Building/Classroom Incentives**
  -Bulldog Tickets/Assemblies
  -Classroom Incentives that are relevant/motivating for the students
  -**Lunch**-Free Seating Fridays-(all grade levels)

- **Student Accountability**

Student Conduct Guidelines

- Shared with the school community over the summer
- **Grade Level Student Meeting**-completed with each grade level during the first 2 days of school
- Progressive Discipline
- Levels 1-4
- **Goal**-curb student behaviors at **Level 1** before they escalate

Report Card Changes



- **Grade 6**-staying the same

- **Grades 3-5**- shifting from standards based grading to letter grades with averages

Fairfield Organizations

- Fairfield Education Foundation-**(FEF)**
- Fairfield Home & School Association **(HSA)**
- Special Education Parent Advisory Group -**(SEPAG)**





Churchill School Counselors

- **Mrs. Kirk and Ms. Perez**
- **Ms. Fusella-Intern**





The Role of an Elementary School Counselor

Winston Churchill School

HIB Specialist

Helps prevent and address harassment, intimidation, and bullying while promoting a safe school environment.



504 Coordinator

Coordinates support plans and accommodations so students have equitable access to learning.



Individual Counseling

Meets one-on-one with students to support problem-solving, coping skills, and emotional well-being.





Group Counseling

Works with small groups of students on shared needs such as friendship, self-esteem, and coping strategies.



Social Emotional Learning Lessons

Teaches classroom lessons on emotions, empathy, decision-making, self-management, and relationship skills.





School-Wide Initiatives to Improve Culture & Climate

Leads programs and activities that build kindness, belonging, respect, and a positive school community.



CHURCHILL DOGHOUSE ASSEMBLY SCHEDULE



Theme	Month	Date
Intro/Citizenship	Sept	Monday 28th
Respect	Oct	Monday 26th
Responsibility	Nov	Monday 30th
Empathy	Dec	Monday 21st
Perseverance	Jan	Monday 25th
Caring	Feb	Monday 22nd
Fairness	March	Monday 22nd
Friendship Skills	April	Monday 26th
Effort	May	Monday 24th
Closing/Citizenship	June	TBD

Churchill Doghouse Groups

2026–2027



CHURCHILL DOGHOUSE SHIRTS

Show your school spirit!



T-Shirts, Hoodies, & More!

- Multiple styles and colors
- Great for students, parents, and staff
- Support our Churchill community

Order Yours Today!

Stevenson Birdhouse and Churchill Doghouse Sale 2027 | king prints | powered by OrderMyGear

https://birdhousedoghouse2027.itemorder.com/shop/sale/

Red	Black	Blue	Orange	Yellow
German Shepherds: Colon, Cox, Breznak, Chavkin, Dewland	Border Collies: Montwaid, DeMarco, Beim, Reddy	Rottweilers: Sarna, Kelly, Vukmanovic, Horvath	Belgian Malinois: VanNatten, Rubino, Marchetta, Malinowski	Labrador Retrievers: Zincone, Goldsmith, Staudinger, Salter, Martone



Google Classroom

Doghouse Classroom Code

fc6hz6u4



LOOKING AHEAD

- 💙 Week of Respect October 5–9, 2026
- 🎀 Red Ribbon Week October 23–31, 2026
- 🧠 World Mental Health Day October 10, 2026
- 💛 World Kindness Day November 13, 2026
- 🤝 No One Eats Alone Day February 2027*
- 💕 Random Acts of Kindness Week February 14–20, 2027
- 🌱 SEL Day March 5, 2027
- 🧩 World Autism Awareness Day April 2, 2027
- 💙 Autism Awareness Month April 2027

Morning MEET UP

CONNECT. SHARE. GROW. TOGETHER.

Join us for a positive start to your day!

Morning Meet Up is a once-a-month group for 5th and 6th grade students to connect, share, and learn skills to help you navigate school and life.

WHO?

All 5th and 6th grade students!

Everyone is welcome.

WHAT?

A relaxed, supportive morning group to talk about real things, build connections, and learn helpful coping skills.

WHY?

Starting the day feeling connected can help you feel more confident, calmer, and ready to take on whatever comes your way!

SEPTEMBER THEME:

SCHOOL FEELINGS

Let's talk about the ups and downs of the school year and learn coping skills to help with the transition back to school.

WHEN?

The last Tuesday of every month

FIRST MEETING:
Tuesday, September 29

TIME?

8:10 AM

WHERE?

School Counselor's Office
Mrs. Kirk

Have questions? Talk to your school counselor, Mrs. Kirk!
We can't wait to see you there!

Churchill Elementary School

3rd and 4th grade small groups

Helping Students Build Skills, Confidence & Connection

Throughout the school year, I will be offering 6-week small groups for 3rd and 4th grade students focused on important social-emotional skills.

🎲 What can students expect?

Students will participate in fun activities, games, and age-appropriate discussions while learning and practicing skills they can use at school, at home, and beyond.

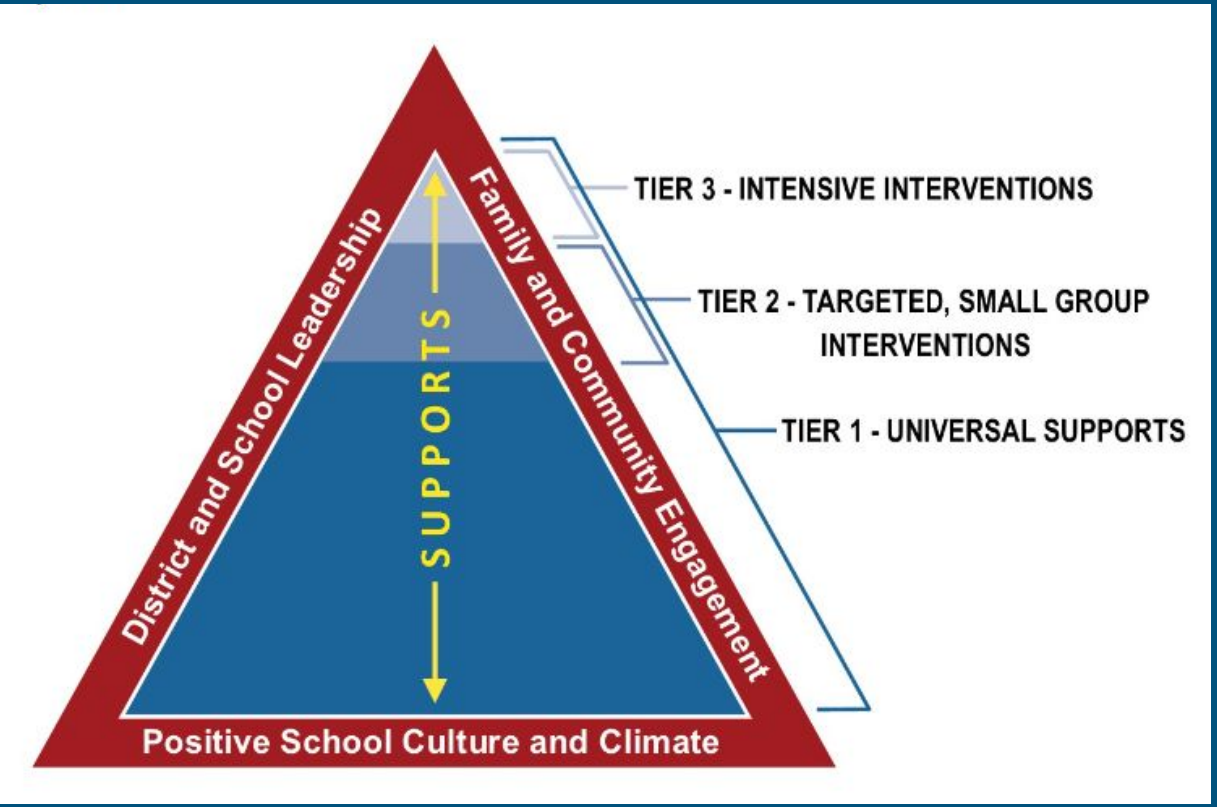
💛Topics may include

- Building self-esteem & confidence
- Managing worries & anxiety
- Friendship skills
- Understanding & managing anger
- Coping with stress & big feelings
- And More!

📅 First groups are expected to begin in mid-October. Groups will take place during the school day.



Churchill's Support System



NJTSS

and

I&RS

Katie Prall

Reading Specialist

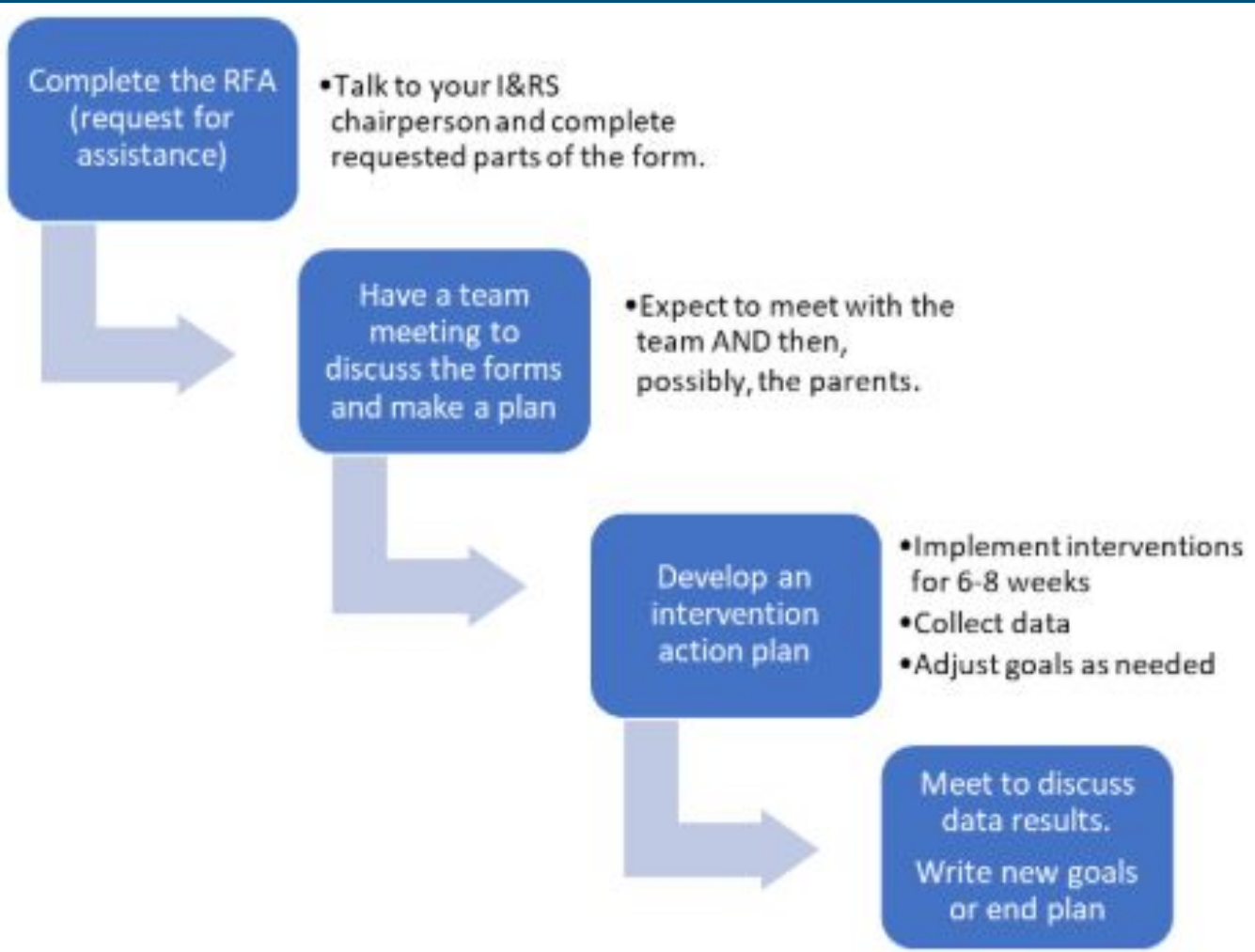
What does NJTSS look like at Churchill?

For successful NJTSS programming we rely on:

- Benchmark assessments for all students three times a year. You will be notified of their scores (it's normal to be **not proficient** in the fall)
- We are assessing the students on grade level standards
- Identify and support students, as identified from the assessment data.
- Regular progress monitoring throughout the intervention cycle.
- Meetings with the I&RS team, teachers, and parents if/when needed.

I&RS

Our multi-step process can be started with the teacher or parent.



Fairfield SEPAG

Special Education Parent Advisory Group



The New Jersey Administrative Code 6A:14-1.2(h) – Each board of education shall ensure that a special education parent advisory group is in place in the district to provide input to the district on issues concerning students with disabilities.

Special Education Parent Advisory Group-(SEPAG)

SEPAG is a parent-led group that works in partnership with the school district to support students who receive special education services. It's a place for parents to share ideas, ask questions, and give feedback about programs, services, and the overall special education experience.

Meet & Greet Event
September 22 at 7pm
Stevenson Gym

Email:
fairfieldsepag@gmail.com

